

Department of Education

Chairperson: Dr. Saundra Parker Jones

**Accredited by: National Council for Accreditation of Teacher Education
and the North Carolina Department of Public Instruction**

Major in Education, B.A.

Elementary Education with K-6 Licensure

Physical Education with K-12 Licensure

Statement of Purpose

The purpose of the St. Andrew's professional education unit is to prepare Learner-Centered Professional Teachers who believe and demonstrate that teachers are the single most important factor outside the home environment in effecting learning and development. The Learner-Centered Professional Teacher who graduates from St. Andrews is aware of and appreciates the cultural achievements in the arts and literature and understands the role of science in the creation of a humane, integrative world. The St. Andrews Learner-Centered Professional Teacher has an intelligent, global concern for democratic relations in school and society and realizes that a teacher's intellectual, moral, and spiritual growth extends well beyond the college. Dedication to physical and emotional health and vitality, with a clear sense of vocation for the stewardship of life, are educational necessities for the Learner-Centered Professional Teachers of the twenty-first century.

The Department of Education has as its primary objective the preparation of Learner-Centered Professional Teachers who are professionally competent, personally and socially mature, spiritually enlightened, and acutely aware of their responsibilities to society. The goals of the Teacher Education Department are to prepare teachers who:

- Develop the enculturation of students into productive citizenship and democratic practices;
- Facilitate the acquisition of knowledge;
- Build effective teacher-student connections;
- Build effective home-school-community connections;
- Act as advocates for children;
- Advocate change through education;
- Exercise a substantial repertoire of effective learner-centered professional teaching practices;
- Acquire and practice perspectives that recognize the importance of cultural diversity; and,
- Utilize and model developmentally appropriate technology practices

Policies and Procedures

Admission to the Program

Formal admission to the Teacher Education Program is a separate process from admission to St. Andrews. Admission to, and continuation in, a Licensure Program is granted only to those students who show clear evidence of becoming competent, mature, and responsible teacher candidates. A student seeking to be formally admitted to the Teacher Education Program must meet the following requirements:

Degree Seeking Students on Main Campus

1. Earn Sophomore Class status with a Minimum G.P.A. of 2.5 (To achieve this, a student should have minimum G.P.A. of 2.0 by the end of the Freshman year).
2. Achieve a satisfactory score on the Pre-Professional Test (PPST) of the Praxis Series*, or satisfactory SAT/ACT Scores.

3. Submit to his/her Advisor an Application for Admission to Teacher Education by application deadline dates of March 1 or October 1.
4. Submit to his/her Advisor two completed Reference Forms from previous instructors. Select one instructor who is not in the Department of Education.
5. Complete satisfactorily an interview with the Teacher Education Faculty Committee.

***It is the responsibility of the student to ensure that all the information has been received by the Education Department.*

Degree Seeking Students at St. Andrews @ Sandhills

1. Complete 12 credit hours at St. Andrews @ Sandhills with a minimum G.P.A. of 2.5.
2. Achieve a satisfactory score on the Pre-Professional Test (PPST) of the Praxis Series*.
3. Submit to his/her Advisor an Application for Admission to Teacher Education (Available in the Sandhills Office) by application deadlines of March 1, June 1 or October 1.
4. Submit to his/her Advisor two completed Reference Forms from previous instructors. Select one instructor who is not a Department of Education full time professor.
5. Complete satisfactorily an interview with the Teacher Education Faculty Committee.

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College Graduates Seeking Licensure on the Main Campus

1. Complete a minimum of 6 credit hours at the College with a minimum G.P.A. of 2.5.
2. Submit to his/her Advisor an Application for Admission to Teacher Education (Available in the Office of Teacher Education by the application deadline dates of March 1 or October 1.
3. Submit to his/her Advisor two completed Reference Forms from previous instructors who are not full time professors of the Department of Education*.
4. Complete satisfactorily a interview with the Teacher Education Committee.
5. Licensure-only students entering the Teacher Education Program with a final Cumulative G.P.A. (upon completion of the bachelor's degree) below 2.5 must achieve satisfactory scores on the PRAXIS I.

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College Graduates Seeking Licensure at St. Andrews @ Sandhills

1. Complete a minimum of 6 credit hours at the College with a minimum G.P.A. of 2.5.
2. Submit to his/her Advisor an Application for Admission to Teacher Education (Available in the Sandhills Office) by the application deadline dates of March 1 or October 1.
3. Submit to his/her Advisor two Reference Forms from previous instructor.
4. Complete satisfactorily an interview with the Teacher Education Faculty Committee.
5. Licensure-only and Lateral Entry students entering the Teacher Education Program with a final Cumulative G.P.A. (upon completion of the bachelor's degree) below

2.5 must achieve satisfactory scores on the Pre-professional Skills test in Reading, Writing and Math.

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Progression Policy

To maintain satisfactory progress in the program, Teacher Education Majors:

1. Are limited to introductory courses in Education or a maximum of FIFTY PERCENT of the courses that constitute the total professional studies program, excluding student teaching, until they are formally admitted to the Teacher Education Program.
2. Must maintain an overall G.P.A. of 2.5 or better to be retained in the program.
3. Must maintain a G.P.A. of 2.0 or better in their specialty area program of study.
4. Must retake any specialty area course in which a D or F is received.
5. Must maintain a G.P.A. of 2.5 or better in their professional studies program of study.
6. Must retake any professional studies course in which a grade of C- or lower is received.
7. Must have an overall G.P.A. of 2.5 or better to be eligible for a student teaching placement.

*** Students not admitted to Teacher Education may take only a limited number of the courses that constitute the total professional studies program (7). See catalog course description.*

Student Teaching

The student teaching experience is substantial and full day for 14 weeks in a public school. In order to be admitted to the professional semester, students must meet several requirements in addition to the initial requirements for formal admittance to teacher education candidacy. The student must:

1. Have a G.P.A. of 2.5 or better in the teaching major.
2. Have a G.P.A. of 2.5 or better in the professional studies program of study.
3. Have an overall G.P.A. of 2.5 or better.
4. Remove all incomplete grades.
5. Submit the Application for Student Teaching by application deadline dates of March 1 or October 1.

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Students in the program who are working as teacher assistants will be advised to student teach in a school where he/she does not serve as an assistant. Student teachers will be permitted to engage in outside employment, participate in college extra-curricular activities or enroll and additional course with the approval of the Teacher Education Faculty Committee.

***Praxis I: Pre-Professional Skills Test (PPST)**

Registration Bulletins are available in the John P. Daughtrey Curriculum Materials Lab. The Praxis I pencil/paper test is administered six times a year. Test sites are listed in the Registration Bulletin. Undergraduates must receive satisfactory scores on all three parts of the PPST to be admitted to the Teacher Education Program. The current cut-off scores for the PRAXIS I (as established by the State Board of Education) are listed below:

Passing Scores

Reading 176

Writing 173

Math 173

Students may also take the Praxis I Computer-Based Test. Contact one of the test centers

in the Registration Bulletin to make an appointment to take the test.

The Department of Education offers a series of workshops in the fall and spring to prepare students for the PRAXIS I. To prepare for PRAXIS I, you should review the PRAXIS I Test at a Glance Booklet available in the John P. Daughtrey Curriculum Materials Center. You may also purchase PRAXIS test preparation books at area bookstores.

You should not take the test until you have completed WRT 110 AND WRT 120.

Exit Policies

All students seeking Licensure must meet all requirements of the program, including course requirements, the PRAXIS Series (PRAXIS I, PRAXIS II) requirements, grade point average requirements and student teaching requirements.

K-12 Licensure

The college offers an approved K-12 program leading to Licensure in Physical Education and an approved K-6 program leading to Licensure in Elementary Education. A student pursuing K-12 Licensure must successfully complete the standard requirements for the teaching major and the professional education sequence required for all Licensure programs.

Change of Major

A student, who changes his/her major to Education, must satisfy all the core, General Education Requirements, and Specialty Area requirements for Education Majors.

Transfer Course Credit

The transcripts of transfer students and Licensure-Only students are evaluated individually by the College registrar's office and appropriate faculty to ascertain which courses from other institutions are equivalent to the courses at St. Andrews College. In some instances, students may be required to repeat a basic course if the course content is inadequate. A Program of Study is then prepared outlining the courses to be taken at the college to complete Licensure requirements in Teacher Education.

Licensure-Only students must meet the same requirements as the degree-seeking students. A Licensure-Only student must hold a four-year degree from an accredited college or university.

Specialty Areas or Professional Studies courses taken at St. Andrews College or at any other accredited institution that are more than five (5) years old may not be accepted toward a Licensure Program.

Taking Courses at the St. Andrews @ Sandhills/St. Andrews

Students may enroll in courses at the other location if the course needed is not taught on their respective campus. Students must have the approval of the Sandhills Director and the advisor before registering.

Lateral-Entry candidates in Elementary Education may enroll in the St. Andrews at Sandhills Program. Courses for Licensure are offered in the evening and on weekends to accommodate a teaching schedule.

Professional Studies Sequence for Licensure

All students in the Teacher Education Program, regardless of licensure area, are required to successfully complete the following courses with a grade of C (2.00) or better. The following courses may be taken prior to admittance to the Teacher Education Program:

EDU 235 Curriculum and Instruction	3
EDU 236 Technology for Educators	3

EDU 246 Education, Culture and Society	3
PSY 220 Child and Adolescent Psychology	3

The following courses may be taken only after being admitted to the Teacher Education Program:

EDU 324 Educational Psychology	3
EDU 350 Learning Diversities of Children	3
EDU 355 The Exceptional Child	3
EDU 423 Student Teaching Internship	10
EDU 425 Student Teacher Senior Seminar	2

Major in Elementary Education with K-6 Licensure

Elementary Education majors are required to successfully complete the following courses with a grade of C- or better.

Specialty Area Requirements:

CIS 111 Intro to Computer Usage	3
HIS 201 American History Survey I	3
HIS 202 American History Survey II	3
HIS 209 North Carolina History	3
PSY 101 Introduction to Psychology	3

Professional Studies Methods Course Requirements:

Elementary Education majors are required to successfully complete the following courses with a grade of C (2.00) or better. The following courses may be taken prior to formal admittance.

EDU 232 K-6 Healthful Living and Physical Education Methods for the Elementary Teacher	3
EDU 319 Literature for Children & Youth	3
EDU 357 Music in the Elementary School	2
EDU 362 Arts in the Elementary School	2

The following courses may be taken only after being formally admitted to the Teacher Education Program:

EDU 336 Reading and Language Arts I	3
EDU 338 Reading and Language Arts II	3
EDU 339 Social Studies in the Elementary School	3
EDU 341 Science in the Elementary School	3
EDU 342 Mathematics in the Elementary School	3

Any changes in the approved program of study outlined above must have the approval of the Department Chairperson.

Major in Physical Education with K-12 Licensure

Physical Education majors must successfully complete the following courses with a grade of C- or better.

Specialty Area Requirements:

CIS 111 Introduction to Computer Usage	3
PSY 101 Introduction to Psychology	3
SS 215 Skills Analysis: Individual Sports	2
SS 216 Skills Analysis: Team Sports	2
SS 217 Skills Analysis: Swimming	2
SS 218 Skills Analysis: Gymnastics and Dance	2
BIO 221 Human Anatomy and Physiology I	4
SS 227 Community Health, First Aid and CPR	2

SS 231 Foundations and Principles of Physical Education & Sport	3
SS 234 Adaptive Physical Education, Sport, and Recreation	3
SS 237 Care and Prevention of Athletic Injury	3
SS 325 Kinesiology and Biomechanics	4
SS 402 Exercise Physiology	3
SS 410 Organization and Administration of Physical Education and Sport	3

Professional Studies Methods Courses

Physical Education majors must successfully complete the following courses with a grade of C (2.00) or better. The following courses may be taken prior to admittance to the Teacher Education Program.

EDU 232 K-6 Healthful Living and Physical Education Methods for the Elementary Teacher	3
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The following courses may be taken only after being admitted to the Teacher Education Program.

EDU 322 Reading and Writing in the Content Area	3
EDU 328 K-12 Healthful Living and PE Methods for the PE Teacher	3
EDU 328L Field Experience K-12 Healthful Living and PE Methods for the PE Teacher	1

Professional Studies Sequence for Licensure

All students in the Teacher Education Program, regardless of licensure area, are required to successfully complete the following courses with a grade of C (2.00) or better.

The following courses may be taken prior to admittance to the Teacher Education Program:

EDU 235 Curriculum and Instruction	3
EDU 236 Technology for Educators	3
EDU 246 Education, Culture and Society	3
PSY 220 Child and Adolescent Psychology	3

The following courses may be taken only after being admitted to the Teacher Education Program:

EDU 324 Educational Psychology	3
EDU 350 Learning Diversities of Children	3
EDU 355 The Exceptional Child	3
EDU 423 Student Teaching Internship	10
EDU 425 Student Teacher Senior Seminar	2

Any changes in the approved program of study outlined above must have the approval of the Department Chairperson.