

Education Courses

*** Must be formally admitted to the Teacher Education Program.

EDU 232 K-6 Healthful Living and Physical Education Methods for the Elementary Education Teacher (3 credits) ***

An examination of the materials and instructional strategies appropriate for teaching physical education and health in grades K-6. Emphasis is placed on teaching fundamental motor skills and promoting personal fitness through a variety of activities including dance, tumbling, human movement, and games. Students will also examine methods for developing positive attitudes, behaviors, and concepts for living healthy lives. A field experience will place students in a school setting for observation and with limited teaching responsibilities. Prerequisite: Formal admission to Teacher Education required. Elementary Education majors only.

EDU 235 Curriculum and Instruction (3 credits) ***

This course is designed to teach students to develop instructional goals, plan learner-centered instructional activities, select appropriate instructional materials, and develop, evaluate and revise instructional plans. Students will also learn to design curriculum. Required for all teacher education majors. Pre-requisite EDU 250. Field experience required.

EDU 236 Technology for Educators (3 credits)

This course focuses on the North Carolina advanced technology competencies for educators. Emphasis is placed on using technology-based tools to facilitate teaching strategies specific to meet curriculum goals and manage instruction. Required for all teacher education majors. Fall Semester

EDU 250 Education, Culture & Diversity (3 credits)

An introduction to the teaching profession, history of education, school structure and organization, the role of federal, state and local agencies, philosophies of education and their application, as well as current issues and trends. Topics addressed include professional and multicultural issues, school governance, finance, reform movements, and school law. Students will be assigned to a school setting classroom for field observations.. Required for all teacher education majors. Prerequisite: 2nd semester freshman standing or above. Fall Semester. Field experience required.

EDU 319 Literature for Children & Youth (3 credits)

This course is an examination of literature appropriate for ages preschool through adolescence. Student learns to critique and select literature for classroom enrichment and for unit and interdisciplinary studies. Required for all elementary majors. Spring Semester

EDU 322 Reading & Writing in the Content Areas, 7-12 (3 credits) ***

This course is designed to prepare students for teaching reading and writing skills to middle and high school students in physical education and health. The course will present an overview of the major approaches used to teach communications skills, which include reading, writing, speaking, listening and viewing. Cooperative learning, textbook analysis, and various assessment procedures will also be reviewed. Students will be required to teach demonstration lessons, participate in a field experience, develop a portfolio, and participate actively in the classroom's learning community. Required for Physical Education, K-12 majors. Prerequisite: Formal admission to Teacher Education program. Field experience required.

EDU 324 Educational Psychology (3 credits)

This course is designed to provide a theoretical background for understanding learning motivation and classroom management. Major theories of learning are examined and connected with instructional planning and student study. Research on motivation is presented to assist pre-service teachers in creating environments that are supportive of self-direction and promote life-long learning. Classroom management models connected with behaviorist, social learning theory and cognitive learning theory will be critiqued toward the end of helping novice teachers to develop approaches to classroom management which are consistent with student-centered learning. Prerequisite: Psy 101 Spring Semester.

EDU 328 K-12 Healthful Living & Physical Education Methods for the Physical Education Teacher (3 credits) ***

An examination of the materials and instructional strategies appropriate for teaching physical education and health in grades 7-12. Emphasis is placed on teaching the skills and behaviors that promote physical fitness, lifetime activities, and a healthy lifestyle. A field experience will place students in a school setting for observation and with limited teaching responsibilities. Prerequisite: Formal admission to Teacher Education required.

EDU 328 Lab Field Experience Teaching Healthful Living Education in the Secondary School (1 credit) ***
Prerequisite : Senior standing or permission of instructor. Must be taken with EDU 328.

EDU 332 Language and Literacy (3 credits) ***

This course is designed as an introduction to reading theory and instructional methods. Examines a variety of approaches to the teaching of reading. Simulation activities allow students to explore and critique current instructional practices and techniques. Prerequisite: Formal Admission to Teacher Education required. Field experience required. Fall Semester

EDU 338 Reading and Language Arts (3 credits) ***

This course is designed to ensure students will develop an understanding of the methods of teaching language arts with an emphasis on best practices and the development of a community of learners where a love for literature and writing is cultivated. Prerequisite: Formal Admission to Teacher Education required. Field experience required. Spring Semester

EDU 339 Teaching Social Studies in the Elementary School (3 credits) ***

Explores the teaching of social studies within the context of an increasingly complex and global society. The course includes an overview of national and state social studies curriculum guidelines and a survey of the activities, materials and methods to effectively teach history, geography civics, politics, economics, sociology and anthropology in grades K-6. Course requirements include the development of an interdisciplinary unit. Required for all elementary education majors. Prerequisite: Formal admission to Teacher Education program. Fall Semester. Field experience required.

EDU 341 Teaching Science in the Elementary School (3 credits) ***

The course presents a survey of the activities, materials, and methods to effectively teach life, earth, and physical science in grades K-6. Emphasis is placed on designing, selecting, implementing and evaluating science learning experiences. Required for elementary education majors. Prerequisite: Formal admission to Teacher Education program. Spring Semester. Field experience required.

EDU 342 Teaching Mathematics in the Elementary School (3 credits) ***

The course presents a survey of activities, materials, and methods to effectively teach mathematics in grades K-6. Emphasis is placed on methods for helping students learn mathematical concepts, skills and problem-solving techniques. Prerequisite: Formal admission to Teacher Education program. Fall Semester. Field experience required.

EDU 350 Learning Diversities of Children (3 credits) ***

This course addresses the dimensions of diversity in a P-12 classroom. The course focuses on skills and strategies as they relate to diverse learners and diverse environments. Prerequisite: Formal admission to Teacher Education program. Spring semester. Field experience required.

EDU 352 Teachers as Leaders (3 credits) ***

This is a required course for the elementary education major. Teachers realize early in their career that being a successful educator is more complex than designing lesson plans, presenting curriculum and assessing student learning. This course is designed to help teachers develop awareness of the variety of roles they will fulfill as a teaching professional. It will help them build skills in following protocol, engaging in professional learning communities and building effective relationships with stakeholders.

Participants will explore the multi-faceted components of their role as a professional educator. They will investigate methods for working effectively within systems both at the school level and as a district employee. The course will offer all participants an opportunity to seek resources at local, state, and federal levels and will help them learn to navigate the complexities of a bureaucratic system. Participants will demonstrate skills in planning for engagement with policy-making, process development, and relationship building with colleagues, service agencies, school communities, and parents. They will create plans for professional growth and set goals for successfully moving from beginning teacher status to experienced professional. Participant reflections will address engagement in the process of mentoring others and how to help build and sustain quality professional learning communities.

Instruction for this course will be focused on helping teachers develop skills for collegial collaboration, effective relationship building with organizational stakeholders, and advocacy for students and the teaching profession. They will gain practical experience through course assignments and apply new information within the context of their current employment situation. They will demonstrate understanding of school funding as it applies to a classroom teacher.

EDU 355 The Exceptional Child (3 credits) ***

This course introduces the student to the exceptional child. Mental Retardation, Behavior Disorders, Learning Disabilities, Communication Disorders, Autism, Hearing Impairments, Visual Impairments, Physical and Health Disorders and the Gifted and Talented are discussed. Effective classroom and behavioral management techniques are explored, along with the educator's legal and ethical responsibility to exceptional children, working under state and federal guidelines. Ways to adapt the regular classroom environment, expectation, and requirements to appropriately meet the needs of mainstreamed students are also discussed. Prerequisites: Psy 101 and formal admission to Teacher Education program. Spring Semester. Field experience required.

EDU 365 Fine Arts in the Elementary School (3 Credits)

This is a required course for the elementary education major. Appropriate concepts, methods, and materials for integrating the arts (dance, drama, music, visual art) through the elementary school curriculum will be explored as students acquire skills appropriate to developmental age and core curricular concepts through an interdisciplinary design of instruction. A focus will be placed on using the theory of multiple intelligences to increase student capacity and achieve academic success in all disciplines. Field experiences in public schools and/or other appropriate settings away from campus are required in this course. Students are responsible for arranging their own transportation to designated or assigned sites.

EDU 370 Health Methods K-12 (3 credits) ***

This course is designed as an instructional methods course to teach health Education to our teacher candidates. The course addresses theoretical concepts, knowledge, skills and dispositions of a professional health educator. The health educator will learn how to plan and coordinate a school health program. Candidates will also be able to assess individual and community needs and also serve as an advocate for health education. Prerequisite: Formal admission to Teacher Education required.

EDU 423 Student Teaching (10 credits) ***

Students are placed in a public school setting under the direction and supervision of a college supervisor and a public school cooperating teacher. The basic student teaching experience provides an opportunity for the student to demonstrate in practice that they are Learner-Centered Professional Teachers. Prerequisite: Recommendation of the Teacher Education Committee, 2.5 G.P.A., and successful completion of professional courses. ***Must be formally admitted to the Teacher Education Program Offered in the Fall and Spring Semesters.

EDU 425 Student Teaching Senior Seminar (2 credits) ***

Seminars for student teachers to reflect on their experiences in the classroom that impact student learning and development. Topics addressed in the seminar include classroom management, evaluation of instruction, technology, planning and instruction. This course is designed to help the student with issues relating to transition into the world of work and graduate school. Taken concurrently with Edu 423. Required for all education majors. Offered in the Fall and Spring Semesters.