

Department of Education

Chairperson: Dr. Saundra Parker Jones

Accredited by: National Council for Accreditation of Teacher Education and the North Carolina Department of Public Instruction

Major in Elementary Education with K-6 Licensure (B.A.)

Major in Physical Education with K-12 Licensure (B.A.)

Department of Education

In support of the mission of the College, the mission of the St. Andrews professional education program is to prepare Learner-Centered Professional Teachers who believe and demonstrate that teachers are the single most important factor outside the home environment in affecting learning and development. The Learner-Centered Professional Teacher who graduates from St. Andrews is aware of and appreciates the cultural achievements in the arts and literature and understands the role of science in the creation of a humane, integrative world. The St. Andrews Learner-Centered Professional Teacher has an intelligent, global concern for democratic relations in school and society and realizes that a teacher's intellectual, moral, and spiritual growth extends well beyond the College. Dedication to physical and emotional health and vitality, with a clear sense of vocation for the stewardship of life, are educational necessities for the Learner-Centered Professional Teachers of the twenty-first century.

Learning Outcomes: Education

Learner-Centered Professional Teachers are professionally competent, personally and socially mature, spiritually enlightened, and acutely aware of their responsibilities to society. The Teacher Education Department prepares teachers who:

1. Demonstrate leadership in their classrooms, in the school, and in the teaching profession.
2. Provide a respectful environment for a diverse population of students, where students are treated as individuals, and professionals adapt their teaching for the benefit of students with special needs.
3. Know the content appropriate to their teaching specialty, align it with the North Carolina Standard Course of Study, and recognize its connectedness to other content when appropriate.
4. Facilitate ways in which learning takes place at the appropriate levels of intellectual, physical, social, and emotional development of their students.
5. Use a variety of instructional methods, integrate and utilize technology in their instruction and assess using a variety of methods what each student has learned.
6. Analyze student learning, link professional growth to their professional goals, and function effectively in a complex, dynamic environment.

Policies and Procedures

Admission to the Program

Formal admission to the Teacher Education Program is a separate process from admission to St. Andrews. Admission to, and continuation in a Licensure Program is granted only to those students who show clear evidence of becoming competent, mature, and responsible teacher candidates. A student seeking to be formally admitted to the Teacher Education Program must meet the following requirements:

Degree Seeking Students on Main Campus

1. Earn Sophomore Class status with a Minimum grade point average (GPA) of 2.5. (To achieve this, a student should have minimum GPA of 2.0 by the end of the Freshman year.)
2. Achieve a satisfactory score on the Pre-Professional Test (PPST) of the PRAXIS Series*, or satisfactory SAT/ACT Scores.
3. Submit to his/her Advisor an Application for Admission to Teacher Education by application deadline dates of March 1 or October 1.
4. Submit to his/her Advisor two completed Reference Forms from previous instructors. Select one instructor who is not in the Department of Education.
5. Complete satisfactorily an interview with the Teacher Education Faculty Committee.

* It is the responsibility of the student to ensure that all the information has been received by the Education Department.

Degree Seeking Students in the St. Andrews @ Sandhills Program

1. Complete 12 credit hours at St. Andrews at Sandhills with a Minimum GPA of 2.5.
2. Achieve a satisfactory score on the Pre-Professional Test (PPST) of the PRAXIS Series*.
3. Submit to his/her Advisor an Application for Admission to Teacher Education (Available in the St. Andrews @ Sandhills Office) by application deadlines of March 1, June 1 or October 1.
4. Submit to his/her Advisor two completed Reference Forms from previous instructors. Select one instructor who is not a Department of Education full-time professor.
5. Complete satisfactorily an interview with the Teacher Education Faculty Committee.

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College Graduates Seeking Licensure on the Main Campus

1. Complete a minimum of 6 credit hours at the College with a minimum GPA of 2.5.
2. Submit to his/her Advisor an Application for Admission to Teacher Education (Available in the Office of Teacher Education) by the application deadline dates of March 1 or October 1.
3. Submit to his/her Advisor two completed Reference Forms from previous instructors who are not full-time professors of the Department of Education*.
4. Complete satisfactorily an interview with the Teacher Education Committee.
5. Licensure-only students entering the Teacher Education Program with a final Cumulative GPA (upon completion of the bachelor's degree) below 2.5 must achieve satisfactory scores on the PRAXIS I.

* It is the responsibility of the student to ensure that all the information has been received by the Education Department.

College Graduates Seeking Licensure in the St. Andrews @ Sandhills Program

1. Complete a minimum of 6 credit hours at the College with a minimum GPA of 2.5.
2. Submit to his/her Advisor an Application for Admission to Teacher Education (Available in the St. Andrews @ Sandhills Office) by the application deadline dates of March 1 or October 1.
3. Submit to his/her Advisor two Reference Forms from previous instructors.
4. Complete satisfactorily an interview with the Teacher Education Faculty Committee.
5. Licensure-only and Lateral Entry students entering the Teacher Education Program with a final Cumulative GPA (upon completion of the bachelor's degree) below 2.5 must achieve satisfactory scores on the Pre-Professional Skills test in Reading, Writing and Math.

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Progression Policy

To maintain satisfactory progress in the program, Teacher Education Majors:

1. Are limited to introductory courses in Education or a maximum of fifty percent of the courses that constitute the total professional studies program, excluding student teaching, until they are formally admitted to the Teacher Education Program.
 2. Must maintain an overall GPA of 2.5 or better to be retained in the program.
 3. Must maintain a GPA of 2.0 or better in their specialty area program of study.
 4. Must retake any specialty area course in which a D or F is received.
 5. Must maintain a GPA of 2.5 or better in their professional studies program of study.
 6. Must retake any professional studies course in which a grade of C- or lower is received.
 7. Must have an overall GPA of 2.5 or better to be eligible for a student teaching placement.
- Students not admitted to Teacher Education may take only a limited number of the courses that constitute the total professional studies program (7). See catalog course description.

Student Teaching

The student teaching experience is a 14-week experience in a North Carolina public school. In order to be admitted to the professional semester, students must meet several requirements in addition to the initial requirements for formal admittance to Teacher Education candidacy. The student must:

1. Have a GPA of 2.5 or better in the teaching major.
2. Have a GPA of 2.5 or better in the professional studies program of study.
3. Have an overall GPA of 2.5 or better.
4. Remove all incomplete grades.
5. Submit the Application for Student Teaching by application deadline dates of March 1 or October 1.

* It is the responsibility of the student to ensure that all the information has been received by the Education Department. Students in the program who are working as teacher assistants will be advised to student teach in a school where they do not serve as assistants. Student teachers will be permitted to engage in outside employment, participate in College extra-curricular activities or enroll in an additional course only with the approval of the Teacher Education faculty.

***PRAXIS I: Pre-Professional Skills Test (PPST)**

The Department of Education offers a course in the fall and spring to prepare students for PRAXIS. Registration information for PRAXIS I and PRAXIS II is available in the Education Curriculum Lab. Professors in the Education Department will advise students regarding PRAXIS I and PRAXIS II.

Exit Policies

All students seeking Licensure must meet all requirements of the program, including course requirements, the PRAXIS Series (PRAXIS I, PRAXIS II) requirements, grade point average requirements and student teaching requirements.

K-12 Licensure

The College offers an approved K-12 program leading to Licensure in Physical Education and an approved K-6 program leading to Licensure in Elementary Education. A student pursuing K-12 Licensure must successfully complete the standard requirements for the teaching major and the professional education sequence required for all Licensure programs.

Change of Major

A student, who changes his/her major to Education, must satisfy all of the core requirements for Education majors.

Transfer Course Credit

The transcripts of transfer students and Licensure-Only students are evaluated individually by the College Registrar's Office and appropriate faculty to ascertain which courses from other institutions are equivalent to the courses at St. Andrews. In some instances, students may be required to repeat a basic course if the course content is inadequate. A Program of Study is then prepared outlining the courses to be taken at the College to complete Licensure requirements in Teacher Education.

Licensure-Only students must meet the same requirements as the degree-seeking students. A Licensure-Only student must hold a four-year degree from an accredited college or university.

Professional Studies courses taken at St. Andrews Presbyterian College or at any other accredited institution that are more than five (5) years old may not be accepted toward a Licensure Program.

Taking Courses in the St. Andrews @ Sandhills Program

Students may enroll in courses at the other location if the course needed is not taught on their respective campus. Students must have the approval of the St. Andrews @ Sandhills Director and the advisor before registering.

Lateral-Entry candidates in Elementary Education may enroll in the St. Andrews @ Sandhills Program. Courses for Licensure are offered in the evening and on weekends to accommodate a teaching schedule.

TaskStream

Any student who is taking an Education course or plans to major in Education must enroll in TaskStream, an electronic data collection facility that is now being used by the Department of Education and all of its programs. Students should go to the following website to review information about TaskStream, find enrollment information, and fee schedules at <http://www.taskstream.com>.