

Assessment

The College is committed to a process of continuous institutional self-examination at all levels and in all areas, both academic and administrative. The reason for this process is to provide a documented record of the College's degree of success in attaining its stated purpose, to identify those areas of weakness requiring improvement, and to implement those changes necessary to achieve institutional goals and improve educational programs, services and operations. The College's program of assessment is both systematic and comprehensive, utilizes quantitative and qualitative means of assessment, and plays a critical role in the institutional planning process.