



STUDENT CONSUMER INFORMATION GUIDE

2009-2010

In accordance with federal regulations set forth by the Higher Education Act of 1965, as amended by the Higher Education Opportunity Act of 2008 (HEOA), St. Andrews provides this notice which contains relevant consumer information and the procedures for obtaining this consumer information. St. Andrews does not discriminate on the basis of race, sex, religion, color, national or ethnic origin, age, disability or military service in its administration of education policies, programs, activities or services; admissions and housing policies; scholarship and loan programs; or employment; except where exemption is appropriate and allowed by law. Inquiries or complaints should be directed to the Office of Administration.

INFORMATION ABOUT ST. ANDREWS

St. Andrews, a four year liberal arts and sciences college in the Sandhills Region of North Carolina, is nationally recognized for innovation and academic excellence in an unparalleled interdisciplinary curriculum. Classes challenge the student to think critically and to express ideas clearly and effectively. Emphasis in interdisciplinary study and the acquisition and mastery of communication skills, analytical techniques, problem-solving strategies, leadership skills and creative expression are the focal points of the curriculum. Members of the faculty work cooperatively as teachers, mentors, and advisors while maintaining a commitment to scholarship and professional development. St. Andrews delivers undergraduate degrees in three settings meeting the needs of both high school graduates and college transfers in a residential setting, and adult learners in degree completion options through evening/weekend satellite campus and through online options. St. Andrews is a military friendly institution.

The mission of St. Andrews Presbyterian College is to educate its students to be knowledgeable and imaginative servant-leaders well prepared for a lifetime of learning, leadership and service in an ever-changing and interdependent world.

The College fulfills its mission by:

- Engaging students with a curriculum informed by the values and intellectual traditions of its Presbyterian heritage, inspired by the openness of the liberal arts and sciences, and realized in dialogue among students and faculty
- Enabling students to develop a depth of knowledge and expertise in a chosen field of study, balanced by a breadth of knowledge that is interdisciplinary at its core, global in its scope, and practical in its application
- Encouraging students to strive for excellence in all aspects of their lives, through academic and co-curricular programs, with a due regard for physical, mental and spiritual well-being
- Empowering students to break down intellectual, cultural and interpersonal barriers in order to become creative, engaged and contributing world citizens

General information about the college is available through www.sapc.edu and <http://nces.ed.gov/collegenavigator/?s=all&zc=28352&zd=0&of=3&id=199698>

As an educational institution, St. Andrews is accredited by the Southern Association of Colleges and Schools (SACS) and institutionally pre-accredited and programmatically accredited by the American Academy of Liberal Education (AALE). St. Andrews is also accredited at the state and national levels for its education programs. The accrediting bodies are the North Carolina Department of Public Instruction (NCDPI) and the National Council for Accreditation of Teacher Education (NCATE). Information about each of these accreditations can be found on the college website at <http://www.sapc.edu/aboutsa/accreditation.php>.

Information regarding requirements for admission to an academic program, the transfer student application process and the criteria St. Andrews uses regarding transfer credits earned at another institution is available in the Admissions Office, 1700 Dogwood Mile, Laurinburg, NC 28352, phone 910-277-5555 or 1-800-763-0198, or <http://www.sapc.edu/Admissions/requirements.php>.

Descriptions of academic programs, degree offerings, instructional facilities and labs and instructional personnel are available at <http://www.sapc.edu/academics/academ.php> .

For more information about St. Andrews go to <http://www.sapc.edu/aboutsa/index.php>

NATIONAL SURVEY OF STUDENT ENGAGEMENT (NSSE)

Each year the National Survey of Student Engagement (NSSE) asks students at hundreds of colleges and universities to reflect on the time they devote to various learning activities. The topics explored are linked by previous research on student success in college. With the results from this independent survey, NSSE can provide prospective students with insights into how they might learn and develop at a given college. For more information on NSSE, visit <http://nsse.iub.edu/>.

St. Andrews students routinely rank their experiences at St. Andrews, in and out of the classroom, higher than the average. Key areas included in the survey are: academic challenge, active learning, student-faculty interaction, supportive campus environment, and enriching educational experiences. For a summary of the responses provided by 113 randomly selected SAPC students on the 2009 NSSE survey go to <http://www.sapc.edu/Admissions/personalizedvist/images/nsse09studentexperiences.pdf>.

To see the benchmark data for the 2010 NSSE survey, go to <http://www.sapc.edu/aboutsa/images/NSSE2010BenchmarkData.pdf>.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. No one outside the institution shall have access to students' education records nor will the institution disclose any information from those records without the written consent of student. There are exceptions, such as allowing certain personnel within the institution with legitimate educational interest to view the records, or releasing in an emergency in order to protect the health or safety of

students or other persons. More information about FERPA can be found at <http://www.sapc.edu/studentlife/docs/ferpastudentform.php> and <http://www.sapc.edu/studentlife/docs/directoryinfoform.php>

VOTER REGISTRATION

Detailed voter registration information for North Carolina residents can be found within the North Carolina Secretary of State website at <http://www.sboe.state.nc.us/items.aspx?id=1&s=1> . Nonresident students may find voter information about their specific states through the U.S. Election Assistance Commission at <http://www.eac.gov/voter/states>

FINANCIAL AID AVAILABILITY

St. Andrews is committed to assisting students and their families in meeting their financial obligations to the college. Admissions decisions are based on applicant academic and personal qualifications, not on ability to pay. And, every year, St. Andrews awards financial aid to approximately 90% of its students. The goal of the Office of Financial Aid at St. Andrews is to help students make their St. Andrews education affordable. For more information, contact the Office of Financial Aid, in person in the Liberal Arts Building on campus, or by phone at 910-277-5560, or by email at finaid@sapc.edu. Office hours are 8:30 a.m. to 5 p.m. Monday- Friday.

St. Andrews College's main sources for financial aid are 1) grants, (2) federal loans, (3) part-time employment, and (4) scholarships. Scholarships and grants are portions of the financial aid award that do not have to be repaid, and are made possible by special gifts and income from the College, various state programs, and the federal government. Any student who wishes to receive financial aid from any of the programs administered by the College must complete the Free Application for Federal Student Aid (FAFSA), and supplemental information are required for some scholarship programs. More information about the scholarship programs at St. Andrews is available at <http://www.sapc.edu/Admissions/finaid/scholarshipopportunities.php>

GRANTS INFORMATION

St. Andrews awards federal and state grants based on financial need. These grants include federal sources such as the Federal Pell Grant and state resources such as the North Carolina Education Lottery Scholarship or State Contractual grant. Additionally, St. Andrews administers need-based grants to qualified individuals.

North Carolina residents can receive the Legislative Tuition Grant for all qualified, full-time North Carolina students. Information about these grants may be obtained from guidance counselors, independent educational consultants and St. Andrews. The St. Andrews website provides a variety of additional information at <http://www.sapc.edu/Admissions/finaid/financialassistance.php>

STUDENT LOAN INFORMATION

St. Andrews participates in the Federal Family Education Loan (FFEL) program and is in the process of participation in the Direct Lending Program. These programs provide for Stafford loans for students and PLUS loans for parents. The Stafford loan may be subsidized (need-based) or unsubsidized (non need-based). These loans are determined after the Office of Student Financial Planning receives a student's FAFSA. Loan levels are set by the Department of Education and awarded based on the number of college credits a student has completed. The St. Andrews website provides a variety of additional information at <http://www.sapc.edu/Admissions/finaid/financialassistance.php> including information about lenders, counseling for student borrowers and the Institutional Code of Conduct for Education Loans.

MAINTAINING ELIGIBILITY FOR STUDENT FINANCIAL AID

St. Andrews adheres to the terms of the Higher Education Act of 1965 (as amended by Congress) that require institutions of higher education to establish minimum standards of "Satisfactory Progress" for students receiving financial aid. A student's eligibility to receive financial aid from federal or state sources is verified upon the initial award. Subsequently, her grades and percentage of completion are evaluated by the Office of Financial Aid at the end of each semester to make sure that a student has met the St. Andrews definition of satisfactory progress outlined here: A student has progressed satisfactorily if she has a cumulative grade point average (GPA) at or above a

minimum of a 2.0 cumulative GPA and completes the required number of credit hours for the academic year. If a student fails either or both of these then financial aid may be removed, however there is a process where a student can appeal any loss of aid decision. This policy is available in the Office of Financial Aid, as well as, individuals in this circumstance receive written notification of the action to lose their aid and information regarding appeal.

Any student who incurs a conviction for any offenses under any federal or state law involving the possession or sale of illegal drugs during their enrollment will result in the loss of eligibility for any financial aid, regardless of the source, including all grants, loans, scholarships and work-study assistance.

TOTAL COST OF ATTENDANCE

Information regarding cost of attending St. Andrews can be found at <http://www.sapc.edu/Admissions/finaid/costofattendance.php>

St. Andrews subscribes to the principle that the amount of financial aid granted to a student should be based on demonstrated need, which is the difference between the student's cost of attending the College and the family's ability to pay. FAFSA uses financial aid data to determine eligibility. Upon receipt of the financial information from the Department of Education, the St. Andrews Office of Financial Aid estimates the student's need by subtracting the amount of the family's contribution from the total estimated educational expenses of the student, including indirect expenses such as books, personal expenses, and transportation. Students can estimate their family contribution at http://apps.collegeboard.com/fincalc/efc_welcome.jsp . For additional information, contact Office of Financial Aid, St. Andrews, 1700 Dogwood Mile, Laurinburg, NC 28352, phone 910-277-5562 or finaid@sapc.edu.

REFUNDS/ADJUSTMENTS POLICY

A student who withdraws or takes a leave of absence from the College within the first 60% of the semester will receive a student account adjustment. A percentage that represents the amount of time remaining in the semester, the total institutional charges assessed the student and the Title IV financial aid applied to the student's account is calculated. See refund policy at <http://www.sapc.edu/catalog/documents/RefundsforCancellationsandWithdra>

[wals.pdf](#). For additional information, contact Office of Financial Aid, St. Andrews, 1700 Dogwood Mile, Laurinburg, NC 28352, phone 910-277-5562 or email at finaid@sapc.edu.

REFUND CALCULATIONS

If a refund is due a student under St. Andrews College's institutional refund policy and the student has received financial aid under any Title IV student financial aid program other than the Federal College Work-Study Program, a portion of the refund will be returned to the Title IV student assistance programs using the following formula:

- Total amount of Title IV aid less FWS earnings
- Total amount of aid less FWS earnings

The resulting percentage will be applied to the refund based upon refund policy.

After the total dollar amount has been determined, each Title IV program will be credited with its proportionate share, according to the dollar amount each program contributes toward the student's aid. The same formula will be used to return to the student's lender any portion of a refund from a loan made under the FFELP or FPLUS for undergraduate students by substituting total FFELP or FPLUS for total amount of Title IV aid less FCWS earnings.

Information can be found on the St. Andrews website at

<http://www.sapc.edu/catalog/documents/RefundsforCancellationsandWithdrawals.pdf>

SERVICES AND FACILITIES FOR STUDENTS WITH DISABILITIES

The Disability Services Office coordinates and provides various academic and support services to students with disabilities as defined by the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Information is available in the Academic Support Center, located in Pate Hall, phone (910) 277-5667; or at <http://www.sapc.edu/access/index.php>

STUDY ABROAD

Full time degree seeking students are encouraged to enrich their educational experience through study abroad. Financial aid is available, however, financial institutional aid funded by the College is not necessarily applicable in all cases, and when it is applicable there may be other conditions that must also be met. Students who are planning to study abroad should see the Financial Aid Office for the specific information regarding their personal financial aid package prior to a commitment to study abroad. For more information see <http://www.sapc.edu/catalog/documents/FinancialAidforForeignStudy.pdf>

TEACHER PREPARATION

Information coming soon.

COURSE AND TEXTBOOK INFORMATION

Course schedules for fall semester 2010 along with recommended textbook information, including the ISBN, author, title, publisher, copyright date and price is available at <http://www.sapc.edu/academics/registrar/pdf/fall2010textbooks.pdf>.

STUDENT DIVERSITY

Student diversity, including race/ethnicity, economics and gender, is important at St. Andrews. Data is located in the Office of Registrar, Institutional Research, St. Andrews, 1700 Dogwood Mile, Laurinburg, NC 28352 . Phone 910-277-5221 or at <http://nces.ed.gov/collegenavigator/?s=all&zc=28352&zd=0&of=3&id=199698>

RETENTION AND GRADUATION RATES

Retention and graduation rates for first-time full-time freshman cohorts from 1998-2007 are located in the Office of Registrar, Institutional Research, St. Andrews, 1700 Dogwood Mile, Laurinburg, NC 28352, Phone 910-277-5221 or at <http://nces.ed.gov/collegenavigator/?s=all&zc=28352&zd=0&of=3&id=199698>.

STUDENT ATHLETE INFORMATION

St. Andrews offers student athletes the following opportunities:

NCAA DIVISION II ATHLETICS

- Member of Conference Carolinas
- WOMEN: Basketball, Cross Country, Golf, Lacrosse, Softball, Soccer, Track and Field, and Volleyball
- MEN: Baseball, Basketball, Cross Country, Golf, Lacrosse, Soccer, Track and Field, and Wrestling

Information regarding athletic program participation rates and financial support is available at

http://www.ncaa.org/wps/portal/ncaahome?WCM_GLOBAL_CONTEXT=/ncaa/ncaa/research/academic+research/graduation_rates.html

Additional graduation and retention information for students who receive athletically related student aid can be found at

http://web1.ncaa.org/app_data/nH8egsr2009Div2/592.pdf

The Higher Education Act of 1992 mandated that all U.S. institutions receiving Title IV funding complete the IPEDS (Integrated Postsecondary Education Data System) Survey each year to the National Center for Education Statistics. The IPEDS graduation rate survey data is based on a 6-year graduation rate for each cohort of full-time, first-time degree seeking undergraduates. Each April, in conjunction with the Office of Institutional Studies and Planning, the Office of the Registrar prepares and reports on the graduation rates of student-athletes receiving athletically-related financial aid in a specific cohort. St. Andrews also submits this data to the NCAA each year by the June 1. Interested parties can obtain copies of the graduation rates of the current cohort of full-time, first-time degree seeking undergraduate and student-athletes that have received athletic financial aid, from the Office of the Director of Athletics, 1700 Dogwood Mile, Laurinburg, NC 28352, phone 910-277-5274.

While reviewing this information, please know:

- All graduation rates are based upon 6 years of attendance which equates to 150% of the normal completion time of our longest program. (For example, the 2003 cohort is comprised of all first-time, full-time degree seeking students who entered in the fall 2003 semester; and had through the summer 2009 semester to graduate in order to be considered a completer for the IPEDS survey.)
- These charts do not identify the reasons why our students withdrew; therefore, students who withdrew for personal or medical reasons are included.
- Graduation rates do not include students who left school: to serve in the armed forces, on official church missions, with a foreign aid service of the federal government or students who died or were totally disabled.

The College also sponsors competitive opportunities in its equestrian program:

- Competitive opportunities with hunter/jumper, dressage, western, Show Team, and Schooling Team.
- Competition is through the Intercollegiate Horse Show Association (IHSA), American National Riding Commission (ANRC), Intercollegiate Dressage Association (IDA)

PLACEMENT INFORMATION

Information on placement of the types of employment obtained by graduates of St. Andrews' degree programs is located in the *Final Destinations Survey Report*. This report also includes information on the graduate and professional schools St. Andrews graduates are attending. For more information, contact Career Services, Belk Center, St. Andrews. 1700 Dogwood Mile, Laurinburg, NC 28352, phone 910-277-5331; or online at <http://www.sapc.edu/career/index.php>

IMMUNIZATION REQUIREMENTS

All students enrolled in more than 3 credit hours must provide proof of immunizations as required by North Carolina statute G.S. 130A-155. Requirements for students entering St. Andrews can be found at <http://www.immunizenc.com/college.htm> . St. Andrews Health and Wellness,

in conjunction with the Scotland County Health Department, can assist students in obtaining necessary immunizations.

A copy of the *Health Information Summary and Physical* may be printed from <http://www.sapc.edu/studentlife/docs/pdf/healthform.pdf>

The *Health Information Summary and Physical* must include a health history, current immunization records and a physical and be completed, signed by the student's doctor and returned to the Health Center before registering for classes. Students who participate in the athletic or equestrian programs must provide additional activity related medical information, found at <http://www.sapc.edu/studentlife/StudentPortal.php#HealthForm> . More information is available at the website listed above or by contacting the Health and Wellness Center, Pate Hall, 1700 Dogwood Mile, Laurinburg, NC28352; phone (910) 277-5040.

COMPUTER USE ON CAMPUS

Students have access to the campus computer network. Policies exist to protect one's right to privacy and allow for a free exchange of ideas and information. Specific policies are outlined in the student handbook, *The Saltire*, at <http://www.sapc.edu/studentlife/docs/pdf/saltire0910.pdf> .

COPYRIGHT INFRINGEMENT

St. Andrews respects copyright laws and will not tolerate any unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, illegal downloading, or other inappropriate use of the college's information technology system. Civil and criminal penalties for violation of federal copyright laws are applicable. Additionally, specific college policies are outlined in the student handbook, *The Saltire*, at <http://www.sapc.edu/studentlife/docs/pdf/saltire0910.pdf>

INSTITUTIONAL DRUG AND ALCOHOL POLICY

St. Andrews College Policy on Alcohol and Other Drugs is published annually in the Student Handbook, THE SALTIRE St. Andrews's student conduct regulations prohibit the unlawful use, possession, sale, delivery,

manufacturing, consumption or distribution of alcoholic beverages or illegal drugs by students and student organizations. Other alcohol-related and drug-related misconduct is also prohibited. Sanctions are detailed for students who violate this policy. These policies may be found in the student handbook, *The Saltire*, at <http://www.sapc.edu/studentlife/docs/pdf/saltire0910.pdf>

EMERGENCY RESPONSE AND EVACUATION PROCEDURES

Effective communication is one of the major challenges in emergency management. St. Andrews has a comprehensive emergency notification system including on campus phone voicemail and email. Details are available through the Department of Campus Security, 1700 Dogwood Mile, Laurinburg, NC 28352, phone (910) 277-5112 or at <http://www.sapc.edu/studentlife/CampusSafety.php>, as well as, in the student handbook, *The Saltire*, at <http://www.sapc.edu/studentlife/docs/pdf/saltire0910.pdf>

CAMPUS SAFETY

The primary concern of the St. Andrews Department of Campus Security is the safety and security of all members of the campus community. In compliance with U.S. Department of Education Rules and Regulations CFR 34, Part 668.46 which is commonly referred to as the Jeanne Clery Act. St Andrews posts its crime statistics and other important information such as current campus policies concerning security of and access to campus facilities, programs offered to inform students and employees about crime prevention, the reporting of crimes, sexual assault, and other matters. This website contains complete on campus crime statistics as well as the number of reports of alcohol, drug and weapons violations referred to the St. Andrews Student Judicial system. Paper copies of this report are available upon request from the St. Andrews College Department of Campus Security, 1700 Dogwood Mile, Laurinburg, NC 28352, (910) 277-5112. More information is available at <http://www.sapc.edu/studentlife/CampusSafety.php> or in the Student Handbook at <http://www.sapc.edu/studentlife/docs/pdf/saltire0910.pdf>

FIRE SAFETY

Fire alarm systems are installed in all residential halls. Fire safety is addressed on campus with regular fire drills, and there are lists of approved appliances, with compliance expected. Details are available through the Department of Campus Security and at <http://www.sapc.edu/studentlife/CampusSafety.php> as well as, the Office of Residence Life and at <http://www.sapc.edu/studentlife/HousingResidenceLife.php> as well as, the student handbook, *The Saltire*, at <http://www.sapc.edu/studentlife/docs/pdf/saltire0910.pdf>

MISSING PERSONS

Information coming soon.

COMPARISON INSTITUTIONS

The comparison institutions represent a diverse mix of characteristics:

- a) All offer liberal arts and sciences programs
- b) Some are single-sex, and others co-educational
- c) Most are colleges, but some are universities
- d) Many have a religious heritage, while others do not
- e) Some offer only undergraduate degrees, while others also offer graduate degrees
- f) They represent a wide range of enrollments

Comparison Institutions

Web Address

St. Andrews Presbyterian College

www.sapc.edu

Barton College

www.barton.edu

Belmont Abbey College

www.belmontabbeycollege.edu

Brevard College

www.brevard.edu

Chowan University

www.chowan.edu

Coker College

www.coker.edu

Davis & Elkins College

www.davisandelkins.edu

Erskine College	www.erskine.edu
Gardner-Webb University	www.gardner-webb.edu
Greensboro College	www.greensborocollege.edu
Lees-McRae College	www.lmc.edu
Meredith College	www.meredith.edu
Peace College	www.peace.edu
Queens University of Charlotte	www.queens.edu
Warren Wilson College	www.warren-wilson.edu
Wingate University	www.wingate.edu

COLLEGE ASSESSMENT AND PLANNING

Mission

In all cases, it is to be understood that the institutional mission is the point of departure for planning (all activities / plans / objectives / outcomes support and advance the mission of the institution in some appropriate way).

Many disciplines, units, offices or programs will also have their own mission statement indicating the way(s) in which they support and advance the College's Mission.

The focus of institutional effectiveness is on a shared commitment to continuous improvement over time – a commitment to keep trying to do a better job of (a) helping students master desired learning outcomes; or (b) delivering services in ever more effective ways, etc.

The Assessment and Planning Cycle

mission > plan with desired objectives or outcomes > assessment > specific improvements where assessment indicates the need > new plan > another assessment > more improvements > and the cycle continues on a permanent, ongoing basis

This process reflects, facilitates, and documents, the College's commitment to continuous quality improvement over time in all academic and administrative areas of the College.

Planning and Evaluation Process

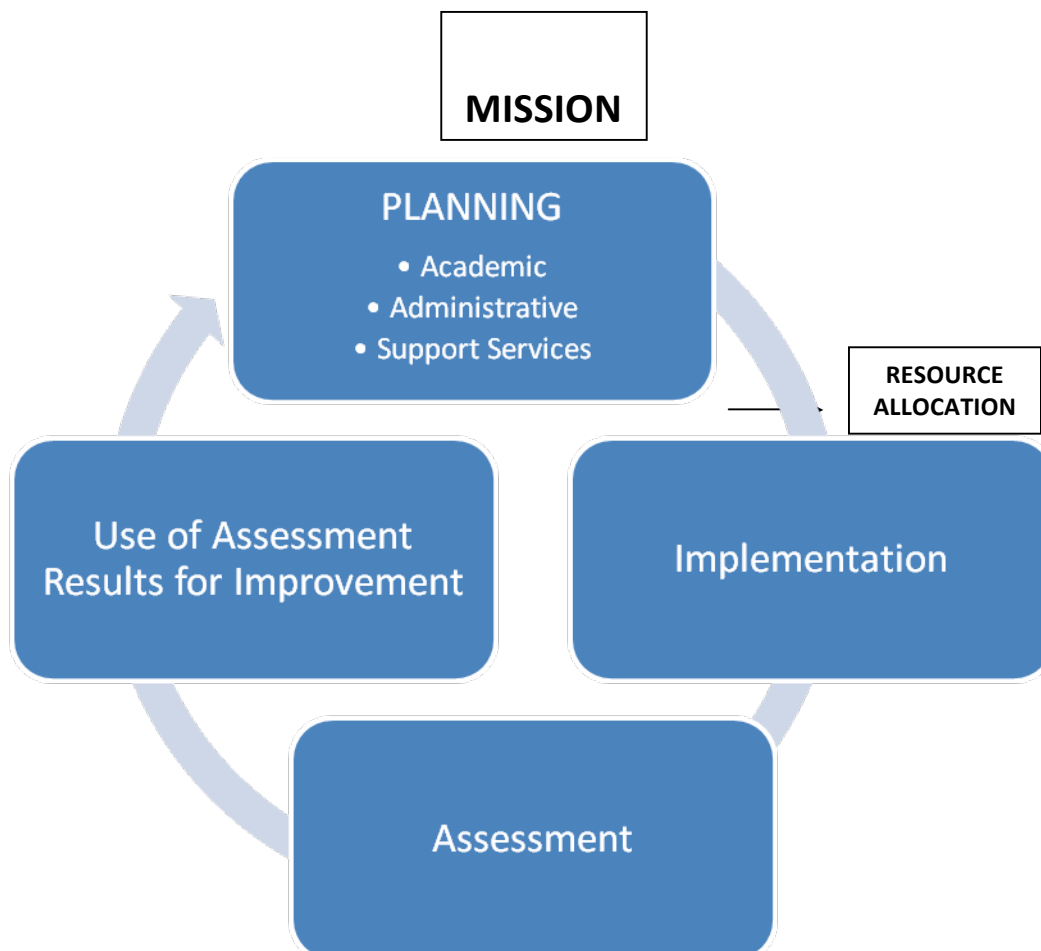
From Department / Discipline / Office through Institutional Review:

- A planning and evaluation process that is ongoing, integrated, institution-wide, systematic and research-based.
- It is a continuous, cyclical process that includes all programs, services and constituencies.
- The process is linked to decision-making and budgeting up to the institutional level.
- Information-driven decision-making is vital (informed by research & data).
- The focus is on continuous improvement over time.
- Documentation and linking of every stage in the process.

Learning Outcomes

The focus of assessment (especially academic) is on outcomes, not processes. In the academic area, that means learning outcomes – the assessment of what students are actually learning. Learning outcomes are determined by each academic discipline /program of study / major, and are consonant with and supportive of the institution’s Mission.

A Schematic of the Basic Planning and Evaluation Cycle



SCHOLARSHIP SCAMS

The Federal Trade Commission (FTC) website contains important information for students and parents about scholarship scams. The FTC cautions the use of scholarship service agencies that say such things as:

- “This scholarship is guaranteed or your money back.”
- “You can’t get this information anywhere else.”
- “I need your credit card number or bank account number to hold your scholarship.”
- “We’ll do all the work.”
- “The scholarship will cost some money.”
- “You’ve been selected by a ‘national foundation’ to receive a scholarship.”
- “You’re a finalist” in a contest you never entered.

If you believe you have been a victim of scholarship fraud, wish to file a complaint, or want more information, call 1(877)382-4357 or see www.ftc.gov/scholarshipscams

EDUCATIONAL GOALS

See the academic catalog section

<http://www.sapc.edu/catalog/documents/GeneralEducation.pdf>.

ACADEMIC PROGRAMS OFFERED

See the academic catalog sections regarding Degrees Offered and Program Majors and Minors by Department available at

<http://www.sapc.edu/catalog/academicpolicies.php>.

FACULTY

See the academic catalog at
<http://www.sapc.edu/catalog/documents/Faculty.pdf>.

ADMINISTRATIVE OFFICERS

See the academic catalog at
<http://www.sapc.edu/catalog/documents/Administration.pdf>.

BOARD MEMBERS

See Board of Trustees listing at <http://www.sapc.edu/aboutsa/BoT.php>.

PROGRAMS AVAILABLE AT OTHER LOCATIONS

See the academic catalog section
<http://www.sapc.edu/catalog/documents/CAPS.pdf>.

DEGREE REQUIREMENTS

See academic catalog section
<http://www.sapc.edu/catalog/documents/DegreeRequirements.pdf>.

REQUIREMENTS FOR ADMISSION

See academic catalog section <http://www.sapc.edu/catalog/admission.php>.

TRANSFER CREDIT POLICY

There are three sections of the academic catalog that address different aspects of the Transfer Credit Policy. For details on the experiential learning section of the policy, see

<http://www.sapc.edu/catalog/documents/ExperientialLearningCredit.pdf>. For information on transcript evaluation, go to

<http://www.sapc.edu/catalog/documents/TranscriptEvaluation.pdf>. For information on General Education Transfer Credit Evaluation, go to

<http://www.sapc.edu/catalog/documents/GeneralEducationTransferCreditEvaluation.pdf>.

STUDENT CONDUCT

See the student handbook, The Saltire, p. 59. The link to the document is <http://www.sapc.edu/studentlife/docs/pdf/saltire0910.pdf>.

ACADEMIC POLICIES

See the academic catalog at <http://www.sapc.edu/catalog/academicpolicies.php>.

SIZE AND CHARACTERISTICS OF THE STUDENT BODY (Fall 2009)

Total Headcount Enrollment (Laurinburg Campus) 549

North Carolina	210
Out-of-State	339

Male	248
Female	301

Center for Adult and Professional Studies	51
Combined Total Headcount	600

Number of (US) states represented: 36

Number of foreign countries represented: 9

STUDENT DEBT

See <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2010831rev>.

AVAILABILITY OF INFORMATION

St. Andrews STUDENT CONSUMER INFORMATION GUIDE is produced by and available through the:

Office of Financial Aid

**Liberal Arts Building
St. Andrews
1700 Dogwood Mile
Laurinburg, NC 28352
Phone: 910-277-5562 or 1-800-763-0198
Fax: 910-277-5206
Email: finaid@sapc.edu**

Copies of this document may be requested through the above contact information, or obtained in person on campus in the Office of Admissions, the Office of Financial Aid and/or the Office of Student Affairs.